

# TOEFL ITP Score Report

Name of Institution: ILP CIKINI

Name: ELEONORA ESTHER D S

Student Number: 0026

DOB: 04/12/1998

Sex: F Degree:

Times Taken TOEFL: None

Native Country: Indonesia

Native Language: Indonesian

Scaled Scores:

Listening Comprehension: 49

Test Date: 04/08/2023

Structure & Written Expression: 41

Form: TOEFL ITP

Reading Comprehension: 47

Total Score: 457

The logo features the acronym 'ETS' in a white, sans-serif font inside a red oval, followed by the words 'TOEFL ITP' in a bold, red, sans-serif font.

Student's File Copy  
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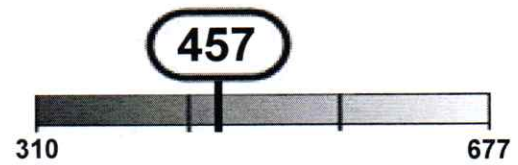
Student Name: ELEONORA ESTHER D S

Student Number: 0026

Date of Birth: 1998-04-12 Gender: Female

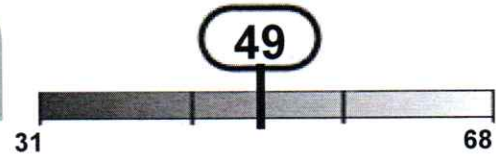
Test Date: 2023-04-08

YOUR TOTAL SCORE



Listening Comprehension

Test takers at this level are usually able to:



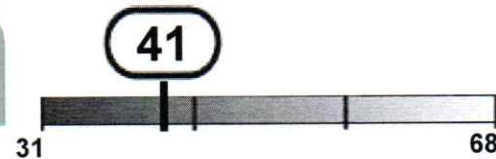
CEFR  
Level  
**B1**

When listening to a short dialogue

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression

Test takers at this level are sometimes able to:



CEFR  
Level  
**A2**

demonstrate familiarity with the most often used tenses of common verbs

- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some very common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension

Test takers at this level are sometimes able to:



CEFR  
Level  
**A2**

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x", "in paragraph y")

